

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: milk and honey  
Author: Rupi Kaur  
Name: Victoria Johnson  
Position: Senior Coordinator, Instruction

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Healing for author  
Journey coming of age

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

not all concepts

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

many topics are relatable.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

maybe in part 4?  
Affirmations in part 4  
Survivors?

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

Some questionable elements are not important to the purpose  
eg 105, 91, 75, 55

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

[Empty box for explanation]

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes

No some are explicit or graphically suggestive.

129 50  
100

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: \_\_\_\_\_

V. Johnson

Date: \_\_\_\_\_

3/2/2024

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: "Milk and Honey"  
Author: Rupi Kaur  
Name: Tye Bruno  
Position: Senior Director of High Schools

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

"Milk and Honey" is a collection of poetry and prose that show ~~feelings~~ readers that there are tragic events that can happen throughout life. It explores themes of love, loss, trauma, & healing.

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  Pre-K  K-5  6-8  9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No <sup>IB</sup>

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

It portrays one's journey through tragic life events and the healing process.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No <sup>IB</sup>

Explain your answer in a few sentences.

~~IB~~ It could allow one to understand the empowerment of women and affirmations.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

"Milk and Honey" provides the reader a poetic journey with different types of poetry that tell a story of one's tragedies. The author could use different language to the reader and obtain the same understanding. Illustrations are not appropriate.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No N/A

Explain your answer in a few sentences.

N/A

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No N/A

8. Are the illustrations appropriate for the student's developmental age?

Yes  No

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature: J. P. Bruno

Date: 3/26/24

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: milk and honey  
Author: Rupi Kaur  
Name: STUDENT  
Position: Student

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To entertain

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

It is very personal and deals with themes of trauma and pain that allow for the reader to feel sympathy with the speaker along with other people in this position.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

The book deals with lots of feminine and feminist ideals that show the reader what the speaker of the poetry, as a woman, thinks about femininity and the feminist movement.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

The ~~reference to sexuality~~ reference to sexuality all serve to advance the author's political vision for her work

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes  No

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: \_\_\_\_\_

Date: 3/15/24

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Mike and Honey

Author: Rupi Kaur

Name: **STUDENT**

Position: Committee member

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To show important stages in human emotion

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No <sup>error</sup>

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

It can change outlooks on how people view certain social issues.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

Does not include diverse cultures or minority groups.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes

No

Explain your answer in a few sentences.

Some of the graphics could be classified as nudity; without any benefit to the story.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes

No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes

No

8. Are the illustrations appropriate for the student's developmental age?

Yes

No

9. Does this work have literary merit?

Yes

No

NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: \_\_\_\_\_

Date: 3-16-24



# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk & Honey

Author: Nupi Kaur

Name: Shelby Dewey

Position: Mental Health Therapist; community role

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

The book takes the reader into a journey of survival, growth, & healing. The book highlights how trauma, pain, & heartbreak can flourish into self-love & health.

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K-5  6-8  9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

The book uplifts women & the barriers, trauma, & unrealistic expectations faced by society. This book empowers women's rights, values, & overall voice.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

Milk & honey highlights the minority group of females & redesigns a new perspective on femininity. Women in society are sexualized & can be stereotyped into being sexually submissive by others. The author speaks up against these stereotypes in a patriarchal society.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes

No

~~SD~~ SD error

Explain your answer in a few sentences.

illustrations are questionable - realistic to experiences of trauma; can allow students connect to history of trauma of their own

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes

No

Explain your answer in a few sentences.

Highlights femininity & challenges stereotypical roles of women in society. Gives women inspiration, motivation & hope to fight for their rights & have a voice in a patriarchal society

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes

No

8. Are the illustrations appropriate for the student's developmental age?

Yes

No

~~SD~~ SD error

9. Does this work have literary merit?

Yes

No

NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: Shelby Delaney, M.S., Registered Date: 3/20/2024  
Mental Health counseling Intern

# Checklist for School Library Media Evaluation Form

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## Library Media Committee Member's Evaluation of School Media:

Title: milk and honey  
Author: Rupi Kaur  
Name: Rachel Lee  
Position: parent

If the question does not apply to the media under consideration, please write NA.

### 1. What is the work's overall purpose?

To convey the internal dialogue and emotions and experiences of a young girl who is exploring her identity & self through growing up & navigating the difficulty of relationships with others as well as with herself.

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades?  Pre-K  K-5  6-8  9-12  
(Check all that apply.)

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

Kaur bares her soul & provides a moving insight into the mind & emotions of a young girl as she goes through childhood, adolescence & young adulthood. Her experiences with abuse, heartbreak, & a coming to one's self are moving & poignant.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

As a young girl raised in a patriarchal-leaning culture, her experiences are relatable but also enlightening. They offer an insight into the path of healing after both trauma and heartbreak.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

The "questionable" elements contribute to the rawness & the genuine emotion of her poetry. To remove these elements would be akin to muting the passion and fervor of ~~the~~ the soul she bares.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

changing viewpoint of self & sexuality

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes  No *in between*

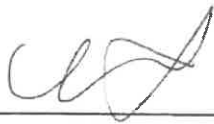
9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |                                    |   |  |
|------------------------------------|---|--|
| <input type="checkbox"/> profanity | <input type="checkbox"/> brutality                  | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input type="checkbox"/> language  | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented                         |
| <input type="checkbox"/> violence  | <input type="checkbox"/> prurient behavior          | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty   | <input type="checkbox"/> aberrant behavior          | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_



Date: \_\_\_\_\_

3/21/24

# Checklist for School Library Media Evaluation Form

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## Library Media Committee Member's Evaluation of School Media:

Title: Milk and Honey  
Author: Rupi Kaur  
Name: Michelle Jarrett  
Position: community member / Parent of Polk Graduates

If the question does not apply to the media under consideration, please write NA.

### 1. What is the work's overall purpose?

Explore themes of love, loss, trauma and healing

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K-5  6-8  9-12  
11-12<sup>th</sup>

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No  
High School students for whom the book is relevant

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

This book offers a view of all life's complexities and a message of empowerment

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

empowerment of women is specifically addressed

5. Are questionable elements of this work an important part of the overall development of the story or text?  Yes  No

Explain your answer in a few sentences.

Any time An author /illustrator includes "questionable elements" it is important to the story

6. Non-fiction Only: Does the material contribute to the evolution of ideas?  Yes  No  NA *Poetry is 811*

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?  Yes  No  NA

8. Are the illustrations appropriate for the student's developmental age?  Yes  No  NA *depends on the student*

9. Does this work have literary merit?  Yes  No  NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature: Michelle Crowell Date: 3/25/24

# Checklist for School Library Media Evaluation Form

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## Library Media Committee Member's Evaluation of School Media:

Title: Milk and Honey  
Author: rupi Kaur  
Name: Kyle Ford  
Position: Sr Coordinator of Instruction

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Sharing an experience

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?  Yes  No

Explain your answer in a few sentences.

Sexual abuse drives the story.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?  Yes  No

Explain your answer in a few sentences.

NA

7. Is the factual information in this book current/accurate in as far as you are aware?  Yes  No

8. Are the illustrations appropriate for the student's developmental age?  Yes  No

9. Does this work have literary merit?  Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input checked="" type="checkbox"/> brutality       | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language  | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence  | <input type="checkbox"/> prurient behavior          | <input type="checkbox"/> portrayal of any societal groups                        |
| <input checked="" type="checkbox"/> cruelty   | <input type="checkbox"/> aberrant behavior          | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_



Date: \_\_\_\_\_

3/22/2024



# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk and Honey  
Author: Rupi Kaur  
Name: Amanda Ricketson  
Position: Teacher

If the question does not apply to the media under consideration, please write NA.

### 1. What is the work's overall purpose?

Explore themes of womanhood and growing up with sexual trauma and healing from your past.

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

Women/girls dealing with sexual trauma may express sexuality differently and it can have profound impact on relationships and self-image.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

Girls and women are viewed differently when it comes to sexuality. Women are made to be innocent even if innocence is stolen at a young age. Girls must live to society contradicting expectations — which are made worse by abuse and trauma.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

sexual assault is not euphemized to the victim and brings raw/real emotions. The way the author describes what happened and her healing may help those struggling to process what happened to them: sexuality is not shameful.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes  No

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input type="checkbox"/> brutality                    | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language  | <input checked="" type="checkbox"/> sexual behavior   | <input type="checkbox"/> manner characters are presented                         |
| <input type="checkbox"/> violence             | <input checked="" type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty              | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_

*Aum*

Date: \_\_\_\_\_

3/27/24

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk and Honey  
Author: Rupi Kaur  
Name: Bradley Diaguid  
Position: Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Poetry collection organized around themes of female trauma, loss & healing.

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K-5  6-8  9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

These poems provide a raw & often painful, sometimes joyful, account of overcoming real-life sexual trauma.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

The work sheds light on universal female experiences of loss of innocence, as well as the poet's specific life experience as a cultural Sikh.

5. Are questionable elements of this work an important part of the overall development of the story or text?  Yes  No

Explain your answer in a few sentences.

Sex is at the center of the poet's trauma & intrinsic to her growth.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?  Yes  No

Explain your answer in a few sentences.

N/A

7. Is the factual information in this book current/accurate in as far as you are aware?  Yes  No

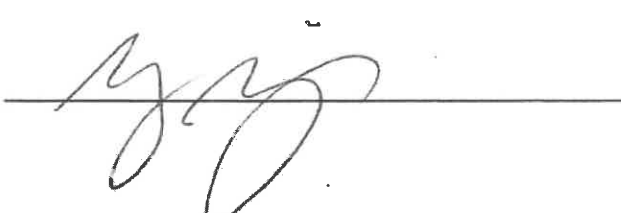
8. Are the illustrations appropriate for the student's developmental age?  Yes  No

9. Does this work have literary merit?  Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input type="checkbox"/> brutality                    | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language  | <input checked="" type="checkbox"/> sexual behavior   | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence  | <input checked="" type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty              | <input type="checkbox"/> aberrant behavior            | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_



Date: \_\_\_\_\_

3/27/2024

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk and Honey

Author: Rupi Kaur

Name: Alisha Morris

Position: Library Media Specialist

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Milk and Honey is about a young girl surviving.

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?  Yes  No

Explain your answer in a few sentences.

It's too graphic for what it accomplishes.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?  Yes  No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?  Yes  No

8. Are the illustrations appropriate for the student's developmental age?  Yes  No

9. Does this work have literary merit?  Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> profanity           | <input checked="" type="checkbox"/> brutality       | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence | <input type="checkbox"/> prurient behavior          | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty             | <input type="checkbox"/> aberrant behavior          | <input type="checkbox"/> political positions                                     |

Signature: Alisha Morris

Date: 3/24/2024

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk and honey

Author: Rupi Kaur

Name: Erika Moore

Position: Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

A message of empowerment and self-discovery. Love, healing, trauma, womanhood

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

The work expresses the life of a woman who has faced violence, abuse, love, loss, and healing which is common amongst young women and men.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

The work offers a candid look into women struggles in society with love, loss, trauma, and healing.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

The elements contribute to the themes of book overcoming trauma, falling in love, breaking up, loving oneself.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

The author takes readers on a journey from trauma to triumph.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes  No

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> profanity           | <input type="checkbox"/> brutality                  | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence | <input type="checkbox"/> prurient behavior          | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty             | <input type="checkbox"/> aberrant behavior          | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_

*M. Easte*

Date: \_\_\_\_\_

*2-26-24*



# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: ~~Heather Deputy~~ ~~milk~~ milk and honey

Author: Rupi Kaur

Name: Heather Deputy

Position: Library Media Specialist, Haines City High School

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To convey the author's experiences with abuse, relationships, and healing

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K-5  6-8  9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

Kaur's experiences remind us to be aware of each other's emotional ~~scars~~ scars and baggage.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

Kaur provides many examples of how women in her Indian culture are subjugated and silenced.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

The questionable elements within "the hurting" are critical to demonstrate the author's suffering, but the elements in "the loving" seem a bit more gratuitous.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

n/a

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes  No

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> profanity           | <input type="checkbox"/> brutality                  | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence | <input type="checkbox"/> prurient behavior          | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty             | <input type="checkbox"/> aberrant behavior          | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_



Date: \_\_\_\_\_

3/27/24

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk + Honey  
Author: Rupi Kaur  
Name: Heather Dodge  
Position: Library Media Services

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

author to heal from abuse

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades? (Check all that apply.)  
 Pre-K  K - 5  6 - 8  9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

from an abuse victim's perspective of their life

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

children of alcoholics

5. Are questionable elements of this work an important part of the overall development of the story or text?  Yes  No

Explain your answer in a few sentences.

many of the poems ~~is~~ with questionable elements  
portray her life

6. Non-fiction Only: Does the material contribute to the evolution of ideas?  Yes  No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?  Yes  No

8. Are the illustrations appropriate for the student's developmental age?  Yes  No

9. Does this work have literary merit?  Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> profanity           | <input type="checkbox"/> brutality                  | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence | <input type="checkbox"/> prurient behavior          | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty             | <input type="checkbox"/> aberrant behavior          | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_



Date: \_\_\_\_\_

3-25-24

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: Milk and Honey  
Author: Rupi Kaur  
Name: Jennifer Barthel  
Position: Teacher/Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

*This work is poetry, intended to convey the emotions of a relationship and breakup.*

Is this purpose accomplished?

Yes  No

2. This work is most suitable for which grades?  
(Check all that apply.)

Pre-K  K - 5  6 - 8  9 - 12

*NONE*

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?

Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?

Yes  No

If yes, explain how.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?

Yes

No

Explain your answer in a few sentences.

*Punjabi culture is mentioned on p. 170*

5. Are questionable elements of this work an important part of the overall development of the story or text?  Yes  No

Explain your answer in a few sentences.

*The placement of the images and direct use of sexual innuendo/language are developmental to the section but not to the overall story.*

6. Non-fiction Only: Does the material contribute to the evolution of ideas?  Yes  No

Explain your answer in a few sentences.

*N/A*

7. Is the factual information in this book current/accurate in as far as you are aware?  Yes  No

*N/A*

8. Are the illustrations appropriate for the student's developmental age?  Yes  No

9. Does this work have literary merit?  Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> profanity           | <input type="checkbox"/> brutality                    | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior   | <input type="checkbox"/> manner characters are presented                         |
| <input type="checkbox"/> violence            | <input checked="" type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty             | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions                                     |

Signature: *Jennifer Smith*

Date: *3/27/24*

# Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



## Library Media Committee Member's Evaluation of School Media:

Title: milk and honey  
Author: Rupi Kaur  
Name: Jordan Howes  
Position: School Counselor

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

author is expressing her experiences and beliefs through poetry.  
Common topics are hurt, bias, and love

Is this purpose accomplished?  Yes  No

2. This work is most suitable for which grades?  Pre-K  K-5  6-8  9-12  
(Check all that apply.)

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience?  Yes  No

3. Will reading or listening to this work result in more compassionate understanding of human beings?  Yes  No

If yes, explain how.

the poet makes many bold statements that are worth considering even if you do not agree with her

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups?  Yes  No

Explain your answer in a few sentences.

She makes it clear her point of view is that of a woman of a non-white race. She asks us to see things from her perspective

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes  No

Explain your answer in a few sentences.

Victims of sexual assault relatability in her discussions of hurting, loving, breaking, and healing. Others can find ways to understand and help those victims

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes  No

Explain your answer in a few sentences.

Her poetic description of her pain and experiences help us see these things in new light & in different words

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes  No

8. Are the illustrations appropriate for the student's developmental age?

Yes  No

9. Does this work have literary merit?

Yes  No  NA

10. Could this work be considered offensive in any way because of:

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input type="checkbox"/> brutality                    | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language  | <input checked="" type="checkbox"/> sexual behavior   | <input type="checkbox"/> manner characters are presented                         |
| <input checked="" type="checkbox"/> violence  | <input checked="" type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups                        |
| <input type="checkbox"/> cruelty              | <input type="checkbox"/> aberrant behavior            | <input type="checkbox"/> political positions                                     |

Signature: \_\_\_\_\_

*Jordan Thomas*

Date: \_\_\_\_\_

3/27/24



**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title

Rupi Kaur  
Book Author

Victoria Johnson  
Committee Member Name

Polk County, FL  
Committee Location

**STATEMENT OF FLORIDA LAW**

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
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**ACKNOWLEDGMENT**

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.

[Signature]  
Committee Member's Signature\*

3/2/2024  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

"Milk and Honey"  
Book Title

Rupi Kaur  
Book Author

Tye Bruno  
Committee Member Name

JMPDC  
Committee Location

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Tye Bruno  
Committee Member's Signature\*

3/26/24  
Date

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**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

milk and honey

Book Title

Rupi Kaur

Book Author

**STUDENT**

Committee Member Name

Lakeeland Florida

Committee Location

**STATEMENT OF FLORIDA LAW**

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\_\_\_\_\_  
Committee Member's Signature\*

3/29/24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title

Rupi kaur  
Book Author

**STUDENT**  
Committee Member Name

Tim Miles  
Committee Location

**STATEMENT OF FLORIDA LAW**

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\_\_\_\_\_  
Committee Member's Signature

3-27-24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and honey  
Book Title

Nupi Kaur  
Book Author

Shelby Dewey  
Committee Member Name

Polk  
Committee Location

**STATEMENT OF FLORIDA LAW**

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Shelby Dewey, M.S., Registered  
Committee Member's Signature\*  
Mental Health Counseling Intern

3/25/2024  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

milk and honey  
Book Title

Rupi Kaur  
Book Author

Rachel Lee  
Committee Member Name

Lateland, FL  
Committee Location

**STATEMENT OF FLORIDA LAW**

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Committee Member's Signature\*

3/21/24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk And Honey  
Book Title

Rupi Kaur  
Book Author

McTarrant  
Committee Member Name

Jim Miles - District  
Committee Location

**STATEMENT OF FLORIDA LAW**

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**ACKNOWLEDGMENT**

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law. *excludes curriculum*

*Michelle Post*  
Committee Member's Signature\*

\_\_\_\_\_  
Date

\*If committee member is a minor, a parent/guardian signature is required.

*on evidence that this book supports Required health instruction standards. #E.912.CEH.2.6*

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title

Rupi Kaur  
Book Author

Keyle Ford  
Committee Member Name

Jim Motes  
Committee Location

**STATEMENT OF FLORIDA LAW**

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**ACKNOWLEDGMENT**

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[Signature]  
Committee Member's Signature\*

3/27/2024  
Date

\*If committee member is a minor, a parent/guardian signature is required.



**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Mik and Honey  
Book Title

Rupi Kaur  
Book Author

Amanda Rickettsen  
Committee Member Name

Polk County  
Committee Location

**STATEMENT OF FLORIDA LAW**

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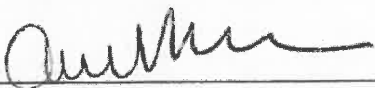
- Is pornographic; or
- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S. unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
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Committee Member's Signature\*

3/27/24  
Date

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**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title  
Bradley Dinnuid  
Committee Member Name

Rupi Kaur  
Book Author  
Polk County  
Committee Location

**STATEMENT OF FLORIDA LAW**

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[Signature]  
Committee Member's Signature\*

3/27/2024  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title

Rupi Kaur  
Book Author

Alisha Morris  
Committee Member Name

Polk County  
Committee Location

**STATEMENT OF FLORIDA LAW**

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- Is inappropriate for the grade level and age group for which the material is used.

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Actual or simulated sexual intercourse, deviate sexual intercourse, sexual bestiality, masturbation, or sadomasochistic abuse; actual or simulated lewd exhibition of the genitals; actual physical contact with a person's clothed or unclothed genitals, pubic area, buttocks, or, if such person is a female, breast with the intent to arouse or gratify the sexual desire of either party; or any act or conduct which constitutes sexual battery or simulates that sexual battery is being or will be committed. A mother's breastfeeding of her baby does not under any circumstance constitute "sexual conduct."

**ACKNOWLEDGMENT**

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.

Alisha Morris  
Committee Member's Signature\*

3/25/2024  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

milk and honey  
Book Title

Rupi Kaur  
Book Author

Moore Enka  
Committee Member Name

Winter Haven  
Committee Location

**STATEMENT OF FLORIDA LAW**

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

- Is pornographic; or
- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
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M. Enka  
Committee Member's Signature\*

2-26-24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and honey  
Book Title

Rupi Kaur  
Book Author

Heather Deputy  
Committee Member Name

Polk County  
Committee Location

**STATEMENT OF FLORIDA LAW**

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Committee Member's Signature\*

3/27/24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk & Honey  
Book Title

Rupi Kaur  
Book Author

Heather Dodge  
Committee Member Name

District  
Committee Location

**STATEMENT OF FLORIDA LAW**

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[Signature]  
Committee Member's Signature\*

3-25-24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title

Rupi Kaur  
Book Author

Jennifer Barthes  
Committee Member Name

Jim Miles  
Committee Location

**STATEMENT OF FLORIDA LAW**

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Jennifer Barthes  
Committee Member's Signature\*

3/27/24  
Date

\*If committee member is a minor, a parent/guardian signature is required.

**PROHIBITED CONTENT ACKNOWLEDGMENT FORM**

Milk and Honey  
Book Title

Rupi Kaur  
Book Author

Jordan Howe  
Committee Member Name

Jim Miles Center  
Committee Location

**STATEMENT OF FLORIDA LAW**

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Jordan Howe  
Committee Member's Signature\*

3/27/24  
Date

\*If committee member is a minor, a parent/guardian signature is required.





POLK COUNTY  
PUBLIC SCHOOLS  
STUDENTS FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

A handwritten signature in cursive script that reads "Jennifer Barthel".

---

Signature of Committee Member

A handwritten name in cursive script that reads "Jennifer Barthel".

---

Printed Name of Committee Member



POLK COUNTY  
PUBLIC SCHOOLS  
STUDENTS FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

A handwritten signature in cursive script, appearing to read "Heather Dadao", written over a horizontal line.

Signature of Committee Member

The name "Heather Dadao" printed in a simple, sans-serif font, positioned above a horizontal line.

Printed Name of Committee Member



POLK COUNTY  
PUBLIC SCHOOLS  
STUDENTS FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

- I vote to retain
- I vote to remove

A handwritten signature in black ink, appearing to read "Heather Deputy", written over a horizontal line.

Signature of Committee Member

The name "Heather Deputy" written in a clear, legible cursive script, positioned above a horizontal line.

Printed Name of Committee Member



POLK COUNTY

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

*M. Erika*

---

Signature of Committee Member

*Moore, Erika*

---

Printed Name of Committee Member



POLK COUNTY

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

*Alisha Morris*

---

Signature of Committee Member

*Alisha Morris*

---

Printed Name of Committee Member





POLK COUNTY

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

- I vote to retain
- I vote to remove

A handwritten signature in black ink, appearing to read "Bradley Dinguid", written over a horizontal line.

Signature of Committee Member

The name "Bradley Dinguid" printed in a serif font, positioned above a horizontal line.

Printed Name of Committee Member



POLK COUNTY

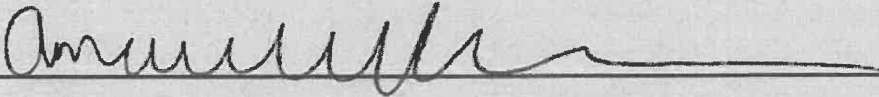
**District Review Committee Ballot to Retain or Remove Material**

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

  
\_\_\_\_\_

Signature of Committee Member

Amanda Ricketson  
\_\_\_\_\_

Printed Name of Committee Member



POLK COUNTY

**District Review Committee Ballot to Retain or Remove Material**

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

A handwritten signature in black ink, appearing to read "Kyle Ford", written over a horizontal line.

Signature of Committee Member

The name "Kyle Ford" printed in a black, sans-serif font, positioned below a horizontal line.

Printed Name of Committee Member





POLK COUNTY  
PUBLIC SCHOOLS  
SERVING STUDENTS

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

Shelby Dewey

Signature of Committee Member

Shelby Dewey

Printed Name of Committee Member



POLK COUNTY  
PUBLIC SCHOOLS  
STUDENT'S FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

- I vote to retain
- I vote to remove

---

Signature of Committee Member

---

**STUDENT**

Printed Name of Committee Member



POLK COUNTY  
PUBLIC SCHOOLS  
STUDENTS FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

- I vote to retain
- I vote to remove

Handwritten signature of Tye P. Brund in cursive script.

---

Signature of Committee Member

Handwritten printed name of Tye P. Brund in cursive script.

---

Printed Name of Committee Member



POLK COUNTY

PUBLIC SERVICE

1838

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

Signature of Committee Member

Printed Name of Committee Member





POLK COUNTY  
PUBLIC SCHOOLS  
STUDENT FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

[Redacted Signature]

Signature of Committee Member

[Redacted Name] **STUDENT** [Redacted Name]

Printed Name of Committee Member



POLK COUNTY  
PUBLIC SCHOOLS  
STUDENT FIRST

## District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur

I vote to retain

I vote to remove

A handwritten signature in cursive script, appearing to read "Rachel Lee".

---

Signature of Committee Member

Rachel Lee

---

Printed Name of Committee Member



POLK COUNTY

2024

STUDENT

### District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupi Kaur



I vote to retain

*In a mature section*



I vote to remove

*Michelle Garrett*

Signature of Committee Member

*Michelle Barrett*

Printed Name of Committee Member



### District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Milk and Honey by Rupri Kaur

I vote to retain

I vote to remove

*Jordan T. Howes*

---

Signature of Committee Member

*Jordan T. Howes*

---

Printed Name of Committee Member