

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Heather Deputy
Position: Library Media Specialist, Haines City High School

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To illustrate the dangers of untreated physical + psychological trauma.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

If one reader no longer questions the promiscuous behavior of a friend and guides them to seek help, this book has created compassionate action.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

All characters are coded as white Americans, and mostly wealthy.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

They are necessary to illustrate both what Kaeleigh and Kaeame have endured and just how far a bruised pshce can drag one down.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

n/a

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No n/a

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature:



Date:

3/27/24

Checklist for School Library Media Evaluation Form

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Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Heather Dodge
Position: Library Media Services

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

inform in entertaining way about abuse + addiction

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? Pre-K K - 5 6 - 8 9 - 12
(Check all that apply.)

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No most students

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

victims of abuse and addicts, depression + self harm

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No *NA - but drawing form*

9. Does this work have literary merit?

Yes No NA
Quality + unique writing style

10. Could this work be considered offensive in any way because of:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input checked="" type="checkbox"/> brutality | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input checked="" type="checkbox"/> manner characters are presented |
| <input type="checkbox"/> violence | <input type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups |
| <input checked="" type="checkbox"/> cruelty | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions |

Signature: _____



Date: _____

3-3-24

Checklist for School Library Media Evaluation Form

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Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Jennifer Barthel
Position: Teacher/Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

The purpose is entertainment as it is fiction. It tells the story of a girl struggling through sexual abuse & how she works through it.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

There is nothing pertaining to cultures/minority groups.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

It takes until almost the end of the story but the questionable portions of the story tie it all together in the end.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

N/A

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

N/A

8. Are the illustrations appropriate for the student's developmental age?

Yes No

N/A

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature: _____

Jennifer Butler

Date: _____

3/27/22

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Moore, Erika
Position: Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Post traumatic responses, abuse, self-discovery, and relationships.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K-5 6-8 9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

Very relatable themes for HS students and gives context to traumatic responses and childhood trauma

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

Understanding mental health, abuse, drug abuse.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

Questionable elements is key to context and themes of the novel
it

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: _____

M. Erika

Date: _____

3-20-24

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical

Author: Ellen Hopkins

Name: Amanda Ricketson

Position: Teacher

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

TO depict themes of isolation and finding yourself after a traumatic event and loss of innocence related to child sexual abuse.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.) Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

~~Students~~ Humans dealing with drug abuse often get lumped in as just "bad" kids, but this shows the trauma and what leads up to the events

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

The theme of identity and that loss of innocence is done by her spitting personality in order to cope and still hang on to childhood and an image of her father not as a predator.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: _____

[Handwritten Signature]

Date: _____

4/27/24

Checklist for School Library Media Evaluation Form

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Library Media Committee Member's Evaluation of School Media:

Title: Identical

Author: Ellen Hopkins

Name: Alisha

Position: Library Media Specialist

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

The book tells about a family tragedy that students can relate too.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

It's important to realize the topics of the book impact our students.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

This story deals with family trauma and all families deal in different ways.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature:

Alisha Morris

Date:

3/27/24

Checklist for School Library Media Evaluation Form

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Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Bradley Dinyuid
Position: Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Brings attention to real-life psychological symptoms of sexual abuse.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? Pre-K K - 5 6 - 8 9 - 12
(Check all that apply.)

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

It's a vivid depiction of real-life symptoms (drug use, sexual promiscuity) that are recognizable to teens who can help their peers.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

In addition to the above, this book underlines behaviors that are particularly prevalent among girls - suicidal thoughts & actions, bulimia, & cutting.

5. Are questionable elements of this work an important part of the overall development of the story, or text? Yes No

Explain your answer in a few sentences ^{for drug abuse}

Sexual behavior is not depicted as glamorous, but tied closely to sexual abuse.

6. Non-fiction Only: Does the material contribute to the evolution of ideas? Yes No

Explain your answer in a few sentences.

N/A

7. Is the factual information in this book current/accurate in as far as you are aware? Yes No

8. Are the illustrations appropriate for the student's developmental age? Yes No

9. Does this work have literary merit? Yes No NA

10. Could this work be considered offensive in any way because of:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input type="checkbox"/> brutality | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented |
| <input checked="" type="checkbox"/> violence | <input checked="" type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups |
| <input checked="" type="checkbox"/> cruelty | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions |

Signature: 

Date: 3/27/2023

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Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Jordan Hower
Position: School Counselor

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To show the horrific effects sexual abuse can have on an adolescent

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? Pre-K K - 5 6 - 8 9 - 12
(Check all that apply.)

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

It could help a person recognize when someone is going through trauma similar to Kaeleigh

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

told from the perspective of a sexual assaulted minor who we eventually learned is suffering from multiple dissociative identity disorder

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

Yes the girls father sexual assaults her, but that ~~only~~ only makes her pain and the effects of it more real, which is important

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input type="checkbox"/> brutality | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented |
| <input checked="" type="checkbox"/> violence | <input type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups |
| <input checked="" type="checkbox"/> cruelty | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions |

Signature: _____

Jordan Brown

Date: _____

3/27/24

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Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Kyle Ford
Position: Sr. Lead of Instruction

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

to bring an awareness to mental health issues for teens who experience trauma

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

The abuse of the girl drives the story forward.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No NA

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No NA

8. Are the illustrations appropriate for the student's developmental age?

Yes No NA

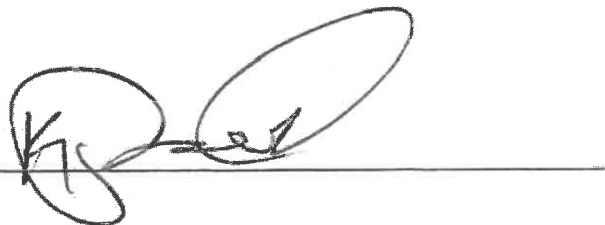
9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature:



Date:

3/27/24

Checklist for School Library Media Evaluation Form

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Library Media Committee Member's Evaluation of School Media:

Title: Identical

Author: Ellen Hopkins

Name: Michelle Jarve H

Position: Community member / Mom of PCSB Alumna

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To explore the affects of trauma, abuse. And risky behaviors

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

Exploring themes of abuse, trauma, drug abuse and the affects of these allows individuals to become empathetic & compassionate

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

The trauma and abuse is explored in depth and is integral to the story.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

[Empty box for explanation]

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No none

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

This book is a cautionary tale that supports health standards, allowing the reader to

Signature: Michelle C. Jarrett Date: 3/27/24

understand trauma response and abuse.

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Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: Rachel Lee
Position: Parent

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To expose & explore the traumatic effect of abuse on a child. To provide an inside look into the mind of someone whose value & existence itself has been put into question.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? Pre-K K - 5 6 - 8 9 - 12
(Check all that apply.)

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

A person w/o any experience w/ sexual abuse may be tempted to judge the poor actions a youth might make. This provides an insight into why and how a troubled teen may have been led down a ~~at~~ dangerous path.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

Certainly its intention is to bring to light the trauma experienced by sexual abuse victims - particularly children.

5. Are questionable elements of this work an important part of the overall development of the story or text? Yes No

Explain your answer in a few sentences.

Nothing is gratuitous. The "questionable" elements are there to provide poignancy & lend gravity to the situation.

6. Non-fiction Only: Does the material contribute to the evolution of ideas? Yes No *N/A*

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware? Yes No *N/A*

8. Are the illustrations appropriate for the student's developmental age? Yes No

9. Does this work have literary merit? Yes No NA

10. Could this work be considered offensive in any way because of:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input checked="" type="checkbox"/> brutality | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented |
| <input checked="" type="checkbox"/> violence | <input type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups |
| <input type="checkbox"/> cruelty | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions |

Signature: _____



Date: _____

3/24/24

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical

Author: Ellen Hopkins

Name: Shelby Dewey

Position: Mental Health Therapist; community role

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To bring awareness to sexual abuse, trauma, & mental health issues such as a diagnosis of DID, Bulimia, substance use, & suicidality. Book can educate others & bring a level of awareness if used as a therapeutic tool in a safe manner.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

I believe the various ideas portrayed in this book normalizes that teenagers can experience pain, trauma, or substance use and be able to become healthier by getting professional help to further process these issues in a safe space. This book challenges the mental health stigma.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

The book focused on a family with a high socioeconomic status. Being able to expose such painful experiences w/ a family that portrays a successful & "put together" family gives others the opportunity to understand the prevalence of these issues among various culture including race, religion, & political backgrounds.

5. Are questionable elements of this work an important part of the overall development of the story or text? Yes No

Explain your answer in a few sentences.

The plot twist of Kaeleigh questioning DID at the end pieced together the various & questionable choices of Kaeleigh & her other identity Raeanne that was derived from past trauma

in addition to addressing the prevalence of generational trauma w/ the father, Ray. Yes No NA

Explain your answer in a few sentences.

[Empty box for explanation]

7. Is the factual information in this book current/accurate in as far as you are aware? Yes No

8. Are the illustrations appropriate for the student's developmental age? Yes No NA

9. Does this work have literary merit? Yes No NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature: Shelby Dewey, M.S., Registered Date: 3/25/2024
Mental Health Counseling Intern

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical
Author: Ellen Hopkins
Name: STUDENT
Position: Student

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To entertain and provide a story of pain and perseverance.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.) Pre-K K-5 6-8 9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

The book teaches students about people living in dangerous situations and those who deal with abuse, neglect, and mental issues. This helps people be sympathetic towards people in unfortunate situations and lends a window into what they struggle with.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

This work lets readers understand the struggles of victims of abuse along with people dealing with Dissociative Identity Disorder (DID)

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

The violence and sexual nature of the story are important for the progression of the story and the character's motivations.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

This story can lead to important discussions of trauma and abusive relationships that can help parents and students both understand these topics better, along with ~~the~~ learning more about DID.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: _____

Date: 3/24/24

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical

Author: Ellen Hopkins

Name: STUDENT

Position: Committee Member

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

To tell the story of two high school girls who live a troubled life in a almost abusive home.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.) Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

I think it can show others how people they might know live. (The other Half)

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

Does not include difference in culture / minority groups.

5. Are questionable elements of this work an important part of the overall development of the story or text? Yes No

Explain your answer in a few sentences.

Yes because sexual topics in this book do help move along the main purpose

6. Non-fiction Only: Does the material contribute to the evolution of ideas? Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware? Yes No

8. Are the illustrations appropriate for the student's developmental age? Yes No

9. Does this work have literary merit? Yes No NA

10. Could this work be considered offensive in any way because of:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> profanity | <input checked="" type="checkbox"/> brutality | <input type="checkbox"/> Religion or portrayal of religious practices/ideologies |
| <input checked="" type="checkbox"/> language | <input checked="" type="checkbox"/> sexual behavior | <input type="checkbox"/> manner characters are presented |
| <input checked="" type="checkbox"/> violence | <input checked="" type="checkbox"/> prurient behavior | <input type="checkbox"/> portrayal of any societal groups |
| <input checked="" type="checkbox"/> cruelty | <input checked="" type="checkbox"/> aberrant behavior | <input type="checkbox"/> political positions |

Signature: _____

Date: 3-25-23

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



POLK COUNTY
PUBLIC SCHOOLS
STUDENTS FIRST

Library Media Committee Member's Evaluation of School Media:

Title: "Identical"

Author: Ellen Hopkins

Name: Tye Bruno

Position: Senior Director of High Schools

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

The purpose of identical is to give the reader a look into a professional family that has its own demons from death, sexual molestation, abuse, ~~and~~ self-harm, and mental health

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.) Pre-K K-5 6-8 9-12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

The way the author grabs the attention of the reader and describes the struggles of a family that ~~appears~~ struggles with mental health and abuse it brings awareness and compassion.

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

N/A

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

It allows the reader to understand the struggles of a family in crisis that affects the teen age daughter of growing-up in an abusive relationship and how it can be generational.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No N/A

Explain your answer in a few sentences.

N/A

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No N/A

8. Are the illustrations appropriate for the student's developmental age?

Yes No N/A

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

- profanity
- brutality
- Religion or portrayal of religious practices/ideologies
- language
- sexual behavior
- manner characters are presented
- violence
- prurient behavior
- portrayal of any societal groups
- cruelty
- aberrant behavior
- political positions

Signature: J.P. [Signature]

Date: 3/26/24

Checklist for School Library Media Evaluation Form

Form to be completed by School Library Media conducting library media material review.



Library Media Committee Member's Evaluation of School Media:

Title: Identical

Author: Elten Hopkins

Name: Victoria Johnson

Position: Sr. Coordinator, Instruction

If the question does not apply to the media under consideration, please write NA.

1. What is the work's overall purpose?

Coming of age experience through fictional lens.

Is this purpose accomplished? Yes No

2. This work is most suitable for which grades? (Check all that apply.)
 Pre-K K - 5 6 - 8 9 - 12

Are concepts presented in a manner appropriate to the ability and maturity of your suggested audience? Yes No

3. Will reading or listening to this work result in more compassionate understanding of human beings? Yes No

If yes, explain how.

Yes
uses fiction to discuss abuse, addiction, fear, suicidal ideations, mental health

4. Does this work offer an opportunity to understand and better appreciate the aspirations, achievements, and problems of different cultures and/or minority groups? Yes No

Explain your answer in a few sentences.

maybe?
nature / nurture? mental health?

5. Are questionable elements of this work an important part of the overall development of the story or text?

Yes No

Explain your answer in a few sentences.

Content aids in context.

6. Non-fiction Only: Does the material contribute to the evolution of ideas?

Yes No

Explain your answer in a few sentences.

7. Is the factual information in this book current/accurate in as far as you are aware?

Yes No

8. Are the illustrations appropriate for the student's developmental age?

Yes No N/A

9. Does this work have literary merit?

Yes No NA

10. Could this work be considered offensive in any way because of:

profanity

brutality

Religion or portrayal of religious practices/ideologies

language

sexual behavior

manner characters are presented

violence

prurient behavior

portrayal of any societal groups

cruelty

aberrant behavior

political positions

Signature: _____

V. Johnson

Date: _____

3/2/2024



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in cursive script, appearing to read "Heather Dodge", written over a horizontal line.

Signature of Committee Member

The name "Heather Dodge" printed in a simple, sans-serif font, positioned below a horizontal line.

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in cursive script that reads "Jennifer Barthel".

Signature of Committee Member

A handwritten name in cursive script that reads "Jennifer Barthel".

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in black ink, appearing to read "Kyle Fowle", written over a horizontal line.

Signature of Committee Member

A handwritten version of the name "Kyle Fowle" in black ink, written over a horizontal line.

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

Shelby Dewey

Signature of Committee Member

Shelby Dewey

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in cursive script, appearing to read "Rachel Lee".

Signature of Committee Member

Rachel Lee

Printed Name of Committee Member



POLK COUNTY

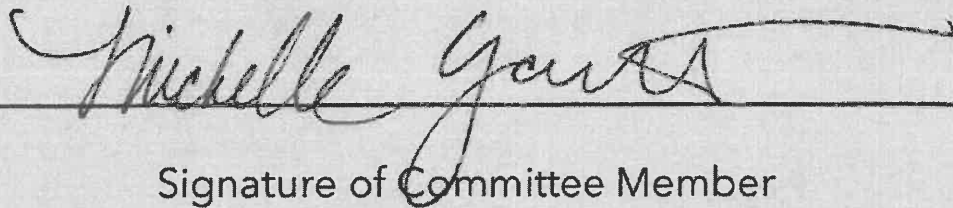
District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

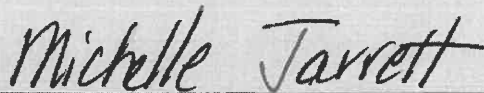
Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove



Signature of Committee Member



Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

Jordan T. Howes

Signature of Committee Member

Jordan T. Howes

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in black ink, appearing to read "Bradley Dinguid", written over a horizontal line.

Signature of Committee Member

The name "Bradley Dinguid" printed in a black, serif font, positioned above a horizontal line.

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

Alisha Morris

Signature of Committee Member

Alisha Morris

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

Amanda Ricvetson

Signature of Committee Member

Amanda Ricvetson

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

Erika Moore

Signature of Committee Member

Moore, Erika

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in cursive script, appearing to read "Heather Deputy".

Signature of Committee Member

A handwritten name in cursive script, appearing to read "Heather Deputy".

Printed Name of Committee Member




POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

- I vote to retain
- I vote to remove


Signature of Committee Member

 **STUDENT**
Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

[Redacted signature]

Signature of Committee Member

[Redacted name] **STUDENT**

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

Tye P. Bruno

Signature of Committee Member

Tye P. Bruno

Printed Name of Committee Member



POLK COUNTY

District Review Committee Ballot to Retain or Remove Material

Date: March 27, 2024

Regarding: Identical by Ellen Hopkins

I vote to retain

I vote to remove

A handwritten signature in cursive script, appearing to read "Victoria Johnson".

Signature of Committee Member

The name "Victoria Johnson" printed in a simple, sans-serif font.

Printed Name of Committee Member

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical

Book Title

Heather Deputy

Committee Member Name

Ellen Hopkins

Book Author

Polk County

Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

- Is pornographic; or
- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
- Is not suited to student needs and their ability to comprehend the material presented; or
- Is inappropriate for the grade level and age group for which the material is used.

Prohibited sexual conduct under section 847.001(19), Florida Statutes, is defined as:

Actual or simulated sexual intercourse, deviate sexual intercourse, sexual bestiality, masturbation, or sadomasochistic abuse; actual or simulated lewd exhibition of the genitals; actual physical contact with a person's clothed or unclothed genitals, pubic area, buttocks, or, if such person is a female, breast with the intent to arouse or gratify the sexual desire of either party; or any act or conduct which constitutes sexual battery or simulates that sexual battery is being or will be committed. A mother's breastfeeding of her baby does not under any circumstance constitute "sexual conduct."

ACKNOWLEDGMENT

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.


Committee Member's Signature*

3/27/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Heather Dodge
Committee Member Name

District
Committee Location

STATEMENT OF FLORIDA LAW

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[Signature]
Committee Member's Signature*

3-3-24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Jennifer Barthel
Committee Member Name

Jim Miles
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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ACKNOWLEDGMENT

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Jennifer Barthel
Committee Member's Signature*

3/27/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Moore, Erika
Committee Member Name

Winter Haven
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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ACKNOWLEDGMENT

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Erika Moore
Committee Member's Signature*

3-20-24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Amanda Ricketson
Committee Member Name

Polk County
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

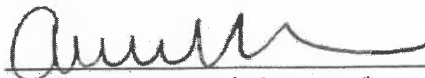
- Is pornographic; or
- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
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- Is inappropriate for the grade level and age group for which the material is used.

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ACKNOWLEDGMENT

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Committee Member's Signature*

3/27/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Alisha Morris
Committee Member Name

Polk County
Committee Location

STATEMENT OF FLORIDA LAW

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- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
- Is not suited to student needs and their ability to comprehend the material presented; or
- Is inappropriate for the grade level and age group for which the material is used.

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ACKNOWLEDGMENT

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.

Alisha Morris
Committee Member's Signature*

3/14/2024
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Bradley Dinguid
Committee Member Name

Polk County
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
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ACKNOWLEDGMENT

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[Signature]
Committee Member's Signature*

3/27/2024
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Jordan Howes
Committee Member Name

Jim Miles Center
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
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ACKNOWLEDGMENT

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.

Jordan Howes
Committee Member's Signature*

3/27/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Keyle Ford
Committee Member Name

Jim Miles
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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- Is not suited to student needs and their ability to comprehend the material presented; or
- Is inappropriate for the grade level and age group for which the material is used.

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ACKNOWLEDGMENT

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.

[Signature]
Committee Member's Signature*

9/27/2024
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Elder Hopkins
Book Author

M. Jarrett
Committee Member Name

Jim Mills - District
Committee Location

STATEMENT OF FLORIDA LAW

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ACKNOWLEDGMENT

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.

excludes curriculum

Michelle Jarrett
Committee Member's Signature*

3/27/24
Date

*If committee member is a minor, a parent/guardian signature is required.

This book supports Florida high school health standards and library standards/requirements

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Rachel Lee
Committee Member Name

Lateland FL
Committee Location

STATEMENT OF FLORIDA LAW

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Actual or simulated sexual intercourse, deviate sexual intercourse, sexual bestiality, masturbation, or sadomasochistic abuse; actual or simulated lewd exhibition of the genitals; actual physical contact with a person's clothed or unclothed genitals, pubic area, buttocks, or, if such person is a female, breast with the intent to arouse or gratify the sexual desire of either party; or any act or conduct which constitutes sexual battery or simulates that sexual battery is being or will be committed. A mother's breastfeeding of her baby does not under any circumstance constitute "sexual conduct."

ACKNOWLEDGMENT

I acknowledge that I have read and understand the above Statement of Florida Law. I understand that material containing any amount of pornography or sexual conduct as defined by Florida law is prohibited from all school and classroom libraries. As a member of a media committee, I agree to base my recommendation on the criteria required by Florida law.


Committee Member's Signature*

3/21/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

Shelby Dewey
Committee Member Name

Polk
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

- Is pornographic; or
- Depicts or describes sexual conduct as defined in s. 847.001(19) F.S., unless such material is for a required course covering health education; prevention of child sexual abuse, exploitation, and human trafficking; and sexual abstinence and the consequences of teenage pregnancy; or
- Is not suited to student needs and their ability to comprehend the material presented; or
- Is inappropriate for the grade level and age group for which the material is used.

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Shelby Dewey, M.S., Registered
Committee Member's Signature*
Mental Health Counseling Intern

3/25/2024
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

STUDENT
Committee Member Name

Florida (Lakeland)
Committee Location

STATEMENT OF FLORIDA LAW

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Committee Member's Signature*

3/24/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

"Identical"
Book Title

Ellen Hopkins
Book Author

Tye Bruno
Committee Member Name

JMPDC
Committee Location

STATEMENT OF FLORIDA LAW

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Tye Bruno
Committee Member's Signature*

3/26/24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Ellen Hopkins
Book Author

STUDENT
Committee Member Name

Jim Miles
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

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Committee Member's Signature*

3-27-24
Date

*If committee member is a minor, a parent/guardian signature is required.

PROHIBITED CONTENT ACKNOWLEDGMENT FORM

Identical
Book Title

Elton Hopkins
Book Author

Victoria Johnson
Committee Member Name

Polk County, FL
Committee Location

STATEMENT OF FLORIDA LAW

Pursuant to section 1006.28, Florida Statutes, any material used in a classroom, made available in a school or classroom library, or included on a reading list shall not contain content which:

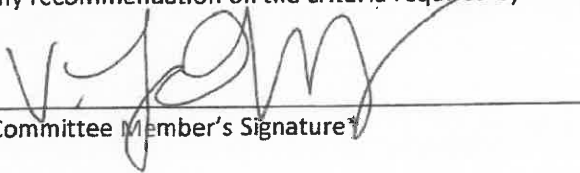
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Committee Member's Signature*

3/2/2024
Date

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